

Zion Lutheran Preschool

Learning Standards for 4 Year Olds

The following are Standards (Skills), in the different learning areas which guide our teachers in their selection of learning activities. Throughout the year, instruction will be given to enable the students to successfully achieve each Standard according to their individual abilities.

Language Arts

The student will:

Listen with understanding to conversations and stories.

Share information and ideas in complete, coherent sentences.

Follow three simple oral directions.

Identify auditory differences and likenesses (rhyming words).

Use language for a variety of purposes (making requests, expressing feelings, describing differences and similarities).

Identify labels and signs in the environment.

Identify letters in name.

Recognize name in print.

Identify upper case letters A-Z.

Identify visual likenesses and differences.

Predict what will happen next in a story.

Retell information read.

Recognize the association between the spoken and written words.

Show an interest in books.

Imitate reading while turning pages from front to back.

Demonstrate left to right progression.

Demonstrate top to bottom progression.

Engage in group writing projects.

Dictate stories from personal experiences.

Write in a variety of forms (scribbling, letter-like forms, letters) to convey meaning.

Communicate full name.

Communicate address (house number, street, city, and state).

Communicate birth date.

Math

The student will:

Recognize and identify geometric shapes (circle, triangle, square, rectangle, oval, diamond and octagon) and structures in the environment.

Gather data about themselves and surroundings.

Demonstrate understanding of relative positions (up, down, over, under, etc.).

Use basic comparison words (bigger, faster, longer, etc.)

Sort objects using one, two, or three attributes.
Recognize and duplicate ABC patterns (red, yellow, blue, red, yellow, blue).
Seriate several objects (shortest to longest, etc.).
Show interest in numbers and counting.
Participate in group counting to 30.
Use one to one correspondence.
Count to recognize how many are in a set.
Identify numerals 0-15.
Recognize ordinal positions: first, second, third, and last.
Identify coins: penny, nickel, dime and quarter.

Science

The student will:

Identify the five senses.
Use senses to observe, classify and order objects with a variety of characteristics.
Begin to understand basic safety practices.
Identify differences between living and nonliving things.
Describe and compare basic needs of living things (food, shelter, water, and sunlight).
Make comparisons among objects that have been observed.
Identify basic concepts associated with night/day and seasons.
Use common weather vocabulary (rainy, snowy, sunny, windy).
Describe the effects of forces in nature (wind, gravity).
Express wonder and ask questions about natural happenings.
Use scientific tools for investigation (thermometer, magnifying glass, balance scale).
Participate in recycling in their environment.
Begin to be aware of technology and how it affects their lives.

Social Studies

The student will:

Recognize self and others as having shared and different characteristics.
Demonstrate an awareness of likenesses and differences in families.
Recognize community workers and increase awareness of the jobs they perform.
Participate in voting as a way of making choices.
Develop an awareness of roles of leaders in their environment.
Begin to understand the use of trade to obtain goods and services.
Understand beginning geographic concepts:
 Recognize maps.
 Know that the globe is a model of the earth.
 Distinguish between land and water masses on globe and maps.

Physical Development

The student will:

Use balance and control to perform gross motor tasks: run, jump, hop, skip, throw and catch.

Perform fine motor tasks:

Begin to practice self-help skills (buttoning, zipping, etc.).

Manipulate small objects.

Cut with scissors.

Begin to control drawing and writing tools.

Take care of personal hygiene.

Participate in simple practices that promote healthy living and prevent illness.

The Arts

The student will:

Use a variety of art materials to express ideas and feelings.

Show interest and appreciation for work of others.

Participate in group music experiences.

Sing a variety of simple songs.

Participate in creative movement and drama activities.

Personal and Social Development

The student will:

Separate from parents without reluctance.

Exhibit appropriate emotional behaviors.

Use materials purposefully and respectfully.

Take responsibility for own behavior and/or actions.

Follow rules and routines.

Manage transitions.

Sustain attention to task over a period of time.

Participate as part of classroom community.

Take turns.

Cooperate with children during group physical activity.

Show empathy and caring for others.

Use socially acceptable ways to resolve conflict.

Respect adult authority.

Use appropriate skills when expressing needs, wants, and feelings.

Spiritual Development

Zion Lutheran Preschool 4 Year Curriculum Schedule

AUGUST

THEMES: All About Me Friends

LETTERS: N and P

NUMBERS: 0-2 (numerical recognition and one to one correspondence)

REVIEW: Colors

CHRISTIAN CURRICULUM: God made the world and the plants,
God made the animals and the people

SEPTEMBER-RED

THEMES: Apples Name Recognition Manners

LETTERS: B, F, and D

NUMBERS: 3-5

REVIEW: Circle, Square, and Triangle

COMPARISON: Bigger and smaller

RELATIVE POSITION: Front and Back

CHRISTIAN CURRICULUM: Adam and Eve Noah and the Flood
Jacob's Dream Samuel

OCTOBER-ORANGE

THEME: Fall (pumpkins, leaves,) Fire Safety My Body/ Five Senses What
is 911?

LETTERS: G, H, J and A

NUMBERS: 6-8

REVIEW: Rectangle, Diamond, and Oval

COMPARISON: Faster and Slower

RELATIVE POSITION: Up and Down

CHRISTIAN CURRICULUM: David and Jonathan, Naaman is Healed

Daniel and the Lions Praise the Lord

NOVEMBER-BROWN

THEME: Thanksgiving Telephone Number Home and Family
Community Helpers
LETTERS: L, M, and E
NUMBERS: 9-10
REVIEW: Octagon
COMPARISON: Harder and Softer
RELATIVE POSITION: Over and Under
CHRISTIAN CURRICULUM: God Hears Our Prayers God Gets Ready to
Send the Savior

DECEMBER-GREEN

THEME: Advent Christmas Christmas Program
LETTERS: Review
NUMBERS: Review 0-10, Count to 10 as a group
COMPARISON: Louder and Quieter
RELATIVE POSITION: Beside
CHRISTIAN CURRICULUM: Jesus is Born Angels Tell the
Shepherds,
Shepherds Worship Jesus

JANUARY-BLACK AND WHITE

THEME: Helping Others Knows Own Birthday Hibernation
Winter
LETTERS: R, S, and 0
NUMBERS: Count as a group to 15
COMPARISON: Colder and Warmer
RELATIVE POSITION: Top and bottom
CHRISTIAN CURRICULUM: Simeon and Anna The Boy Jesus in
the Temple
Jesus Chooses 12 Disciples Jesus Blesses the
Children

FEBRUARY-PINK

THEME: Valentine's Day Careers Presidents
LETTERS: T, V, and W
NUMBERS: Count as a group to 20
COMPARISON: More and Less
RELATIVE POSITION: In, Out, and On
CHRISTIAN CURRICULUM: A Forgiving Father Ten Men with Leprosy
Jesus Feeds 5000 Mary and Martha

MARCH-YELLOW

THEMES: Lent House Number/ Street Name Food/Nutrition
Jungle
LETTERS: X, Y, and U
NUMBERS: Count as a group to 30
COMPARISON: Closer and Farther
RELATIVE POSITION: Ahead and Behind
CHRISTIAN CURRICULUM: Zacchaeus The Widow's Offering
Jesus Washes the Disciples' Feet Jesus Dies
and Arises

APRIL-BLUE

THEME: Spring Town and State Ocean Earth Day
LETTERS: C, K, and Q
NUMBERS: Coins, review counting to 30
COMPARISON: Longer and Shorter
RELATIVE POSITION: Left and Right
CHRISTIAN CURRICULUM: Easter The Emmaus
Disciples The Great Commission Jesus'
Ascension

MAY-PURPLE

THEME: Moms and Dads Birthday, Address/Phone Number Stranger
Safety
LETTERS: Z and I
NUMBERS: Review coins, 0-10, counting to 30
COMPARISON: Any additional comparison word and review
RELATIVE POSITION: Add any additional relative position words and review
CHRISTIAN CURRICULUM: Peter and the Crippled Man Phillip and the
Ethiopian, Paul's Conversion Dorcas,
Timothy

